

Tyler Junior College Annual Performance Report

Pursuant to Texas Education Code Sec. 130.0035, TJC is providing its Annual Performance report for the 2023-2024 academic year.

The rate at which students completed courses attempted:

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2021	2022	2023	2024	Point Change
	Pct	Pct	Pct	Pct	
Completed	89.50%	89.40%	89.50%	90.49%	0.99
Successfully completed	75.90%	76.70%	77.60%	78.89%	2.99

The number and types of degrees and certificates awarded:

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2021	2022	2023	2024	Percent Change
	Count	Count	Count	Count	
Total	2,438	2,383	2,360	2,358	-3.3%
Certificate 1	502	491	442	398	-20.7%
Certificate 2	66	130	181	200	203.0%
Advanced Tech. Certificate	3	0	0	0	-100.0%
Associate	1,819	1,719	1,715	1,724	-5.2%
Bachelors	45	43	22	36	-20.0%

The percentage of graduates who passed licensing exams related to the degree or certificate awarded, to the extent the information can be determined:

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. Percentage point change is from first to last year displayed.

	2021	2022	2023	2024	Point Change
	Pct	Pct	Pct	Pct	
Pass Rate	87.02%	83.44%	87.44%	--	0.42

The number of students or graduates who transfer to or are admitted to a public university:

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
FTIC Cohort Total	2,936	100.0%	3,030	100.0%	2,937	100.0%	0.00
Transfers to 4 Year Institution	974	33.2%	896	29.6%	886	30.2%	-3.01
Non-Transfer Completer	365	12.4%	378	12.5%	462	15.7%	3.30
Continuing	86	2.9%	109	3.6%	137	4.7%	1.80
Non-Completers	1,511	51.5%	1,647	54.3%	1,452	49.4%	-0.59
FTIC Cohort Total	2,936	100.0%	3,030	100.0%	2,937	100.0%	0.00
Core Complete	536	18.3%	518	17.1%	601	20.5%	2.21
Not Core Complete	2,400	81.7%	2,512	82.9%	2,336	79.5%	-2.21

The percentage of students who are academically disadvantaged, Academic Year 2024:

38.11% of enrolled students are considered to be academically disadvantaged.

The percentage of students who are economically disadvantaged, Academic Year 2024:

36.80% of enrolled students are considered to be economically disadvantaged.

The racial and ethnic composition of the district's student body, Academic Year 2024:

Racial/Ethnic Composition	Pct.
White	45.5%
Hispanic	28.5%
African American	14.9%
Other Groups	9.7%
International	1.4%

The percentage of students' credit hours taught by full-time faculty, Academic Year 2024:

82.7% of SCH are taught by full-time faculty.