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# RESPIRATORY CARE PROGRAM

## Student and Applicant Essential Functions

To ensure you understand and are prepared for the basic duties required for prospective applicants, students and subsequent employees with a degree in Respiratory Therapy you must be able to perform with or without reasonable accommodations the following essential functions. If necessary, a medical release, signed by a physician may be required to document that these criteria are met. Applicants and students requesting reasonable accommodations to meet these criteria must inform the Program Director in writing. The applicant or student is required to contact disability services and file the appropriate forms. [Disability Services | TJC](#)

<b>PHYSICAL</b>	<ul style="list-style-type: none"><li>• Push/pull/lift/maneuver<ul style="list-style-type: none"><li>○ Patients during positioning or transport</li><li>○ Equipment and supplies</li></ul></li><li>• Walk/stand/sit for long periods of time</li><li>• Bend/reach/kneel</li><li>• Use hands/wrists/shoulders to maintain prolonged arm positions (ex. During CPR, ventilation, bronchial assistance, blood draws, aerosol administrations etc.)</li><li>• Grasp objects with both hands, pinch thumb and forefinger to turn dials or knobs on specialized equipment</li><li>• Perform patient physical assessment (ex. Auscultation, percussion, palpitation etc.)</li><li>• Use standard office equipment</li></ul>
<b>SENSORY</b>	<ul style="list-style-type: none"><li>• Perform patient physical assessment (ex. auscultation, percussion, palpitation etc.)</li><li>• Functional use of the senses such as hearing, touch and vision in order to tell<ul style="list-style-type: none"><li>○ location, pitch and intensity of sounds</li><li>○ shades and discriminate colors</li><li>○ subtle variations in texture and temperature etc.</li></ul></li></ul>
<b>MENTAL, INTELLECTUAL AND COGNITIVE</b>	<ul style="list-style-type: none"><li>• Be able to read, understand and apply printed material, which may include instructions printed on medical devices, equipment and supplies</li></ul>

	<ul style="list-style-type: none"> <li>• Rapidly assess a variety of life-threatening situations</li> <li>• Use computers and electronics for searching, recording, storing and retrieving information</li> <li>• Maintain patient safety through awareness of alarms and emergency signals</li> <li>• Promote evidence-based medicine, research and clinical practice guidelines</li> <li>• Collect, interpret, calculate, problem solve, diagnose and document data</li> <li>• Appropriately prioritize to optimize patient care and produce the best therapeutic and diagnostic outcomes</li> <li>• Accurately perform respiratory care procedures in the proper sequence according to established standards</li> </ul>
<p>EMOTIONAL</p>	<ul style="list-style-type: none"> <li>• Demonstrate compassion, empathy, integrity, interpersonal skills and motivation</li> <li>• Perform procedures with a high level of competency with little to no margin of error</li> <li>• Provide physical and emotional support to the patient during respiratory care procedures</li> <li>• Be capable of dealing with the demands of emergency situations, as well as the daily routing of duties with speed and accuracy</li> <li>• Accept and cope with exposure to trauma and grief</li> <li>• Recognize constructive criticism and performance feedback as avenues for improvement</li> <li>• Appropriately regulate emotions to maintain composure in stressful or demanding situations</li> </ul>
<p>COMMUNICATION AND INTERPERSONAL</p>	<ul style="list-style-type: none"> <li>• Be able to effectively communicate in English, in both written and verbal format</li> <li>• Recognize and respond effectively to verbal and nonverbal communication sensitively</li> <li>• Display sensitivity to and interact positively with multicultural and multilingual needs for all ages</li> <li>• Maintain written records and complete assignments in didactic, lab and clinical environments</li> </ul>
<p>ETHICS AND PROFESSIONALISM</p>	<ul style="list-style-type: none"> <li>• Protect patients' privacy and confidential information (HIPPA)</li> <li>• Operate within the scope of practice</li> <li>• Pass drug/alcohol testing and criminal background check</li> <li>• Maintain professional conduct and appearance</li> </ul>

	<ul style="list-style-type: none"><li>• Develop mature relationships with patients and other members of the health care team</li><li>• Demonstrate willingness to take on responsibilities and challenges</li><li>• Delegate responsibilities appropriately and function as part of a medical team</li></ul>
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Acknowledgment

I have read and understand the Essential Functions for the Respiratory Care Program. I understand that providing misleading answers or falsifying any information will result in ineligibility and/or result in dismissal from the program.

Printed Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_ A#: \_\_\_\_\_